

# Critical Assessment Framework

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## Generating criteria for assessing initiatives aimed at 4 levels of adaptation

(Rating performance without indicators is subjective. Discussions are useful and will generate criteria.)

When considering public program initiatives at Bike Works (e.g. DIY, Hubs, Rides, etc.) ask how well the program will:	Poorly to Well					N/A
	1	2	3	4	5	
<b>Personal Level (members of community)</b>						
Contribute and/or generate new insights (on transportation, sustainability, etc)						
Encourage personal reflection						
Stimulate curiosity						
Stimulate imagination and creativity						
Enhance ability to think critically and creatively						
Leads to examination and clarification of personal & collective values						
Public understands relevance and makes connections to daily life						
Personal identity is affirmed, challenged, and deepened						
Individuals and groups feel an enhanced sense of place						
Individuals are better able to deal with complexity and uncertainty						
Individuals have an increased sense of responsible action						
Intrinsic motivation of individuals to reflect, discuss and act is increased						
<b>Community Level</b>						
Initiative addresses vital & relevant needs/issues/opportunities in community						
Initiative generates information and connection at the personal, community, provincial/territorial, national and global level						
Initiative engages a diverse public						
Initiative provides a voice for diverse groups –effective forum for discussion						
Initiative creates social interactions and debate						
Initiative acts as an effective catalyst for action that affects the community						
Initiative stimulates intergenerational interactions						
Initiative links existing community groups to one another						
Initiative creates or enhances long term collaborative relationships						
Partnerships empower community groups						
Initiative enhance the credibility of all involved (the group/community)						
Results in products & processes that have tangible impact in the community						
<b>Institutional Level (relationship of BW, &amp; its programs, to EBW</b>						
BW challenges personal and institutional assumptions (but with support)						
BW is guided by clearly articulated goals, objectives & outcomes (feedback)						
BW uses the most effective vehicles for achieving goals						
BW creates a community of learning within staff, volunteers and public						
BW integrates scientific, local and traditional knowledge (relevant links)						
BW acts as catalyst for partnering community organizations						
BW operates in a fiscally responsible way						
<b>Global Level</b>						
Addresses issues of global significance – revealing links to local realities						
Fosters global ecosystem health						
Reduces global ecological footprint						
Enhances global social justice and equity						
Fosters public consciousness of global impacts of local choices						

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For elaboration, see: Worts, Douglas, “Measuring Museum Meanings: A Critical Assessment Framework”, *Journal of Museum Education*, vol 31, #1, Spring 2006, Walnut Creek, California: Left Coast Press, pp. 41-49